

7th November 2025

# The Pelican Brief



Dear PYP Parents,

The cover of this week's newsletter features a super group of our 'hands-on' dads at the Aquatic Centre on Thursday morning, supporting the PYP 3-5 swimming session. We thought this wonderful photo taken by Ashley Ticknor was 'cover-worthy' and a perfect example of the strong connection and meaningful involvement these fathers have with their children's learning journey.

It was another busy week in the Primary School this week with a standout highlight being the performances of our swimmers at the Inter-School Swimming Championships on Tuesday.

Our talented team of 'Flying Fish' represented the school with enthusiasm, determination, and a real sense of team spirit. We are immensely proud of the students for representing our school with distinction. Our boys relay team consisting of Mason, Joshua, Henry and Tristan qualified for two relay finals on November 14, and Rio Watanabe has qualified for three individual finals - a superb effort! We know the entire school community will be cheering them on with pride next week.

Student agency was front & centre on campus this week with our PYP 8 students stepping forward to announce the PYP Spirit Week they are planning for the Primary School. It's being held from **November 24-28** and will culminate with our annual celebration of Barbados Independence on the Friday.

Monday:	Colours Day
Tuesday:	Athletic Attire/Sports Jerseys day
Wednesday:	Wacky Wednesday
Thursday:	Animal/Animal Print Day
Friday:	Barbados Independence

The PYP 8 students will be organising and overseeing this spirited week of fun. It's a wonderful example of student agency, leadership and initiative in action. Well done PYP 8 for taking the lead and setting such a positive example for our Primary School community!

All the best for the weekend.

Regards,

Rob Fuller  
Head of Primary

### Important Dates

<b>November 20:</b>	PTA Pizza Day
<b>November 23:</b>	Codrington Golf Day
<b>November 24-28:</b>	Spirit Week
<b>December 1:</b>	Independence Day National Holiday (school closed)
<b>December 5:</b>	Christmas concert
<b>December 12:</b>	Final day of school
<b>Dec 13-Jan 5:</b>	School closed for Christmas Holidays
<b>January 5:</b>	Teacher Work Day (no classes)
<b>January 6:</b>	Classes resume for students

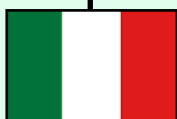


# Around campus this week



# A Global Community (Part 6)

Ms. Allie's PYP 4 students are the focus of this week's series on 'Cultural Diversity at Codrington'. The class is another wonderful mix of nationalities, cultures, traditions and languages and a perfect example of how our differences make our community so special.



## Plenty of Potential

Ms. Barbara's PYP 8 students have been exploring the notion that some things have more potential energy than others. To test this out, they designed their own experiment using a golf ball! The students predicted that the higher you drop the ball, the more potential energy it will generate and the higher it will bounce! Before the experiment, they talked about the purpose, made a hypothesis, and discussed the variables that could impact their results. Then it was time for the fun part - the golf ball drop! Students released the ball from different heights, measured how high it bounced and compared their results. They discovered that the higher the drop, the more energy the ball generated, and the bigger the bounce. Hypothesis proven!



# Floating Carrots

On Thursday Ms. Bec's PYP 6 students engaged in a hands-on investigation exploring the relationship between gravity & upthrust using a simple experiment with a carrot, water, and salt. Through careful observation, they noted that the carrot initially sank in plain water, demonstrating the effect of gravity as the dominant force. By gradually adding salt and increasing the density of the water, students observed the carrot rise and float, illustrating how greater density enhances the upthrust acting on an object. This inquiry provided a clear, practical understanding of how opposing forces interact, reinforcing key scientific concepts of buoyancy and density.



**The International School of Barbados**  
presents.....

# **A Caribbean Christmas**

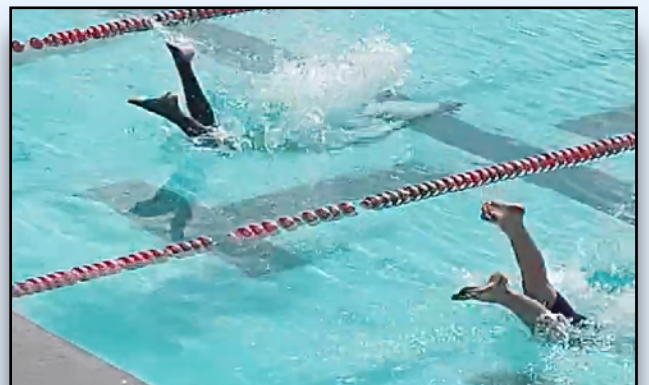
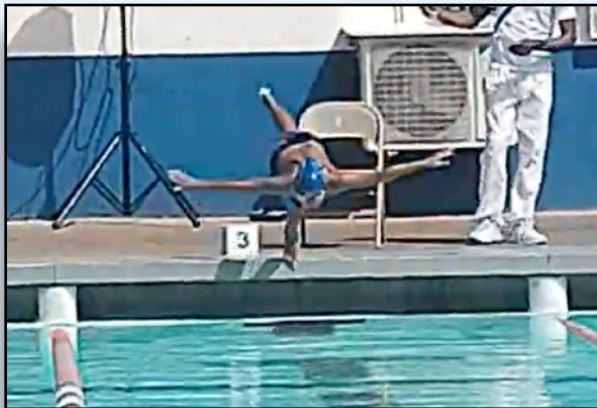
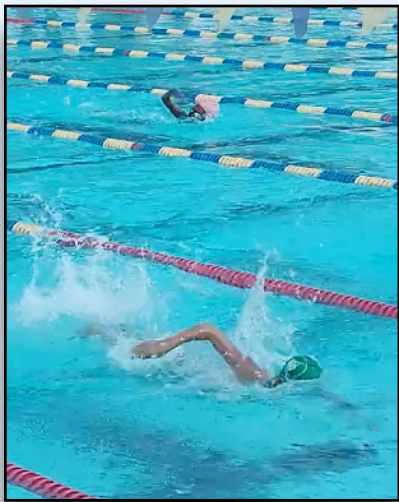


**Under the Codrington mahoganies**

**Friday 5th December**

**5.00–8.00pm**

# Inter-school Swimming Championships



# PYP Assembly

## PYP 3



## PYP 7 Adi



## Paz the Pelican

Mr. David's Inter-School swimming team were awarded the Paz the Pelican in assembly this afternoon. They received the award not only for their wonderful effort in the pool at the championships on Tuesday, but also for their exemplary behaviour as ambassadors for our school. It was a long, hot day at the Aquatic Centre, yet they remained focused, positive, and supportive of one another throughout the day. Well done, Team!



## Another lap around the sun



It's been a big week for birthdays this week. Congratulations to all four students celebrating a special milestone this week:



Rio - 11 y.o



Octavia - 9 y.o



Lola & Lacy 8 y.o



Oscar - 7 y.o

# PYP House Team Competition

## Term 1 - 2025/2026

**Elliot-Sealy:** 421 points  
**Anstey:** 416 points  
**Gooding Emtage:** 406 points



PYP 1&2 students new to the school this year, Nova (**Gooding Emtage**), Oscar (**Elliot-Sealy**) and Logan & Cossie (**Anstey**), display the progressive House Team scores at the end of Week 8.

# The Codrington School, The International School of Barbados

## 2025-2026 School Calendar

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- School Closed
- Early Release Day (noon)
- PD Professional Development Day (no school for students)
- End of Term
- First Day of School for MYP & PYP students
- First Day of School for DP students
- Graduation

Aug 26- Sep 2	Planning/Development Days
Sept 2	First Day of School for DP students
Sept 4	First Day of School MYP & PYP for students
Sept 7	Back to School BBQ
Oct 20-24	Half term - no school
Oct 27	Parent/teacher Conferences (no school)
Dec 1	Independence Day (national holiday)
Dec 13 - Jan 5	Winter Break - no school
Jan 5	Teacher Work Day (no school)

Jan 21	Errol Barrow Day (national holiday)
Feb 16-20	half term - no school
Apr 2	End of Term 2 (half day)
Apr 3- Apr 19	Easter Break - no school
Apr 20	Start of Term 3
Apr 28	Heroes day (national holiday)
May 1	May Day (national holiday)
May 25	Whit Monday (national holiday)
May 30	Graduation
Jun 24	Last Day of School (half day)



## PYP 1&2: Stories

**Trans-disciplinary Theme:** How We Express Ourselves

**Central Idea:** Stories help us express ourselves

**Lines of Inquiry:**

1. Feelings and emotions that stories evoke
2. Features of a story
3. Creating stories

## PYP 3: Local History

**Trans-disciplinary Theme:** Where We Are In Place  
And Time

**Central Idea:** Local history helps us understand  
where we live.

**Lines of Inquiry:**

- i) Children's lives now and then
- ii) Food supplies through history
- iii) Transportation now and then



## PYP 4: Personal Health

**Trans-disciplinary Theme:** Who We Are

**Central Idea:** Making balanced choices about daily  
routines enables us to have a healthy lifestyle.

**Lines of inquiry:**

1. Daily habits and routines
2. Consequences of making balanced choices
3. Our responsibility to lead a healthy  
lifestyle



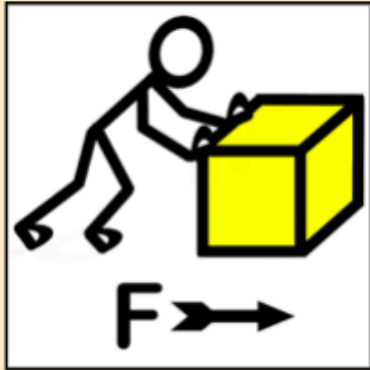
## PYP 5: Living Things - Environment

**Trans-disciplinary Theme:** Sharing the Planet

**Central Idea:** Living things function, interact and adapt within their environment.

**Lines of Inquiry:**

- i) Healthy environments and habitats
- ii) Adaptation in living things
- iii) Habitat loss and how to prevent it



## PYP 6: Forces

**Trans-disciplinary Theme:** How the World Works

**Central Idea:** People apply their understanding of forces and motion to invent, design and create

**Lines of Inquiry:**

- i) Different types of forces
- ii) How forces are used in mechanical inventions and structures
- iii) Environmental factors that influence the mechanical design of inventions and structures

## PYP 7: Human/Wildlife Conflict

**Trans-disciplinary Theme:** Sharing the Planet

**Central Idea:** Finding peaceful solutions to conflicts, impacts human existence.

**Lines of Inquiry:**

- i) Reasons for conflict
- ii) Conflict resolution and management
- iii) Exploring local, regional, and global case studies of Human-Wildlife conflict



## PYP 8: Energy

**Trans-disciplinary Theme:** How the World Works

**Central Idea:** Energy is produced in different ways

**Lines of Inquiry:**

- i) Types of energy sources
- ii) How energy is used
- iii) Conserving energy
- iv) Renewable energy