



Secondary School Behaviour Policy

The mission of The Codrington School, The International School of Barbados is to empower all children and adults within the community to become internationally-minded learners who embrace and respect academic excellence and a love of life-long learning and who exemplify the traits of the IB learner profile. We endeavor to promote a caring environment where the feelings and possessions of each individual are respected. Our policy aims to ensure that all members of the community work collaboratively to promote a safe and supportive learning environment where there is respect for all and that we espouse the traits of the IB Learner Profile:

	Some examples:
Caring	Show respect and compassion for others.
Principled	Demonstrate respecting for the rules of the school and a commitment to developing responsible & appropriate behaviour. Being academically honest.
Open Minded	Show respect for diversity and strive for International Mindedness.
Balanced	Demonstrate a commitment to behaviour that is healthy and safe.
Inquirers	Ask for help when needed.
Communicators	Express yourself in a positive way.
Risk-Takers	Be courageous when pressured to break the rules.
Reflective	Always strive for improvement. Being academically honest.
Knowledgeable	Learn from experience.
Thinkers.	Contemplate the consequences of your choices.

When we encounter negative behavior(s), we use the following steps to intervene:

Infractions.	Step 1 Classroom Teacher.	Step 2 Pastoral Head	Step 3 Pastoral Head	Step 4 Head of School	Step 5 Head of School.
<p>Category 1:</p> <ul style="list-style-type: none"> - Disruption in class-lack of equipment --Insufficient work in class. - lateness. - Dress code violation - Public displays of affection. - Disrespectful behavior - Academic dishonesty & malpractice 	<p>Verbal Warning</p> <p>Break time detention</p>	<p>Lunchtime Detention</p>	<p><i>After three Detentions.</i></p> <p>Afterschool formal detention. & Restorative Task.</p>	<p><i>After three Formal detentions.</i></p> <p>Individual Report / Weekend Detention/ Meeting with Parents / Community Service.</p>	<p><i>After 3 Weekend Detentions.</i></p> <p>Meeting with Head of School. Decision taken by Head.</p> <p>Academic or behavioural Probation.</p>
<p>Category 2:</p> <ul style="list-style-type: none"> - No Homework -Disrespectful behavior -Use of cell telephone in an unsanctioned situation - Academic dishonesty & malpractice 	<p>Verbal Warning</p> <p>Break time detention</p> <p>Depends on situation</p>	<p>Lunchtime Detention</p>	<p><i>After three Detentions.</i></p> <p>Afterschool formal detention. & Restorative Task.</p>	<p><i>After three Formal detentions.</i></p> <p>Individual Report / Weekend Detention/ Meeting with Parents/ Community Service.</p>	<p><i>After 3 Weekend Detentions.</i></p> <p>Meeting with Head of School. Decision taken by Head.</p> <p>Academic or behavioural Probation.</p>
<p>Category 3:</p> <ul style="list-style-type: none"> - Serious Disruption in lessons. -Refusal to cooperate with staff. - Disrespectful behavior - Academic dishonesty & malpractice 			<p>Afterschool formal detention. & Restorative Task.</p>	<p><i>After three Formal detentions.</i></p> <p>Individual Report / Weekend Detention/ Meeting with Parents/ Community Service.</p>	<p><i>After 3 Weekend Detentions.</i></p> <p>Meeting with Head of School. Decision taken by Head.</p> <p>Academic or behavioural Probation.</p>
<p>Category 4:</p> <ul style="list-style-type: none"> - Skipping class. - Overly aggressive play. - Destruction of student property. - School Vandalism. - Disrespectful behavior - Academic dishonesty & malpractice 			<p>Afterschool formal detention. & Restorative Task.</p>	<p><i>After three Formal detentions.</i></p> <p>Individual Report / Weekend Detention/ Meeting with Parents/ Community Service.</p>	<p><i>After 3 Weekend Detentions.</i></p> <p>Meeting with Head of School. Decision taken by Head.</p> <p>Academic or behavioural Probation.</p>
<p>Category 5:</p> <ul style="list-style-type: none"> - Leaving Campus without permission. - Fighting. - Theft - Alcohol / Tobacco/drug use. - Major destruction of school property. -Possession of a weapon. - Disrespectful behavior - Academic dishonesty & malpractice 	<p>Formal meeting with senior management.</p> <p>Suspension or permanent exclusion.</p>				



THE CODRINGTON SCHOOL

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Definitions of categories:

Category 1: A minor behaviour infraction that is typical in a school.

Category 2: Behaviour that has potential to be detrimental to learning.

Category 3: Behaviour that is disrespectful and to be detrimental to learning.

Category 4: Behaviour demonstrating a disregard for the school rules and the rights of others.

Category 5: Behaviour that shows a blatant disregard for school rules or puts an individual or others in direct danger.

Restorative Tasks:

In keeping with the principles of positive behavior management, restorative tasks are sometimes used. These tasks are aimed at educating students on taking responsibility for their actions. In a restorative task, the child is encouraged to 'fix' the outcome of their actions. Restorative tasks have the following characteristics:

1. Educational – They have an educational value and are meaningful.
2. Respectful – They are not aimed at punishing the student or shaming the student.
3. Reasonable – They are considered with care and not aimed at overwhelming the student.
4. Related - They will be related to the infraction that has occurred.

Praise & recognition of good behavior & achievement:

1. Verbal one to one feedback to students & their families e.g. telephone call home, praise in class
2. Written one to one feedback to students & their families e.g. emails, assessment feedback, reports, progress checks
3. Public recognition e.g. school website, Secondary School Success notice board, TCS Focus (weekly newsletter)
4. Whole-school and class recognition e.g. assemblies
5. Certificates of Achievement e.g. Honours Roll, Principals List, Subject-specific certificates
6. Secondary School End of Year Subject Awards
7. House points

Other useful information:

Our definition of bullying:

Bullying is physical, verbal or social behavior that intentionally and often repeatedly causes harm to another physically and/or emotionally.

Recording negative behaviour:

An instance of negative behaviour is always recorded in the school's database, however it may well also be noted on a student's individual file; this will be at the discretion of the Head of Secondary School and the Principal.