

PYP HOMEWORK POLICY

The mission of The Codrington School is to empower all children and adults within the community to become internationally-minded learners who embrace and respect academic excellence and a love of life-long learning, and who exemplify the traits of the IB learner profile. The Primary School homework policy supports this mission, particularly focusing on academic excellence, a love of independent and life-long learning, and the development of certain IB learner profile mainstays such as inquiry, balance, knowledge, reflection and thought.

The purpose of homework in the primary school includes:

- practising, refining and reviewing skills in the journey towards mastery
- preparation of material or information for a future lesson
- problem solving with learned skills in a new context
- collecting data or research for a unit of inquiry
- allowing families to collaborate on project to be shared in the classroom

The school believes that homework helps older PYP students develop independence, responsibility and strong study skills that prepare them for continued learning in the MYP. In addition, the school believes that students at Codrington also benefit from time to relax and play. Students have a long day at school and after travel time has been taken into consideration, they should not be expected to work for long periods of time into the evening.

Expectations for homework at each grade level.

Activities will vary in their nature but are designed for the students to complete on their own. Students should present work as they would be expected to in the class, paying attention to legibility and layout. Parents should only contribute to tasks when specifically instructed to; such as a family task.

Homework associated with unit of inquiry will be issued as and when relevant. Due to the flexible nature of our inquiries this may not be every week.

It is our expectation that every student should read or share a book every night. The length of time allocated to this is at the parent's discretion, the goal is to develop a love of reading and to improve reading skills, not for it to be a chore.

The amount of time taken to complete homework projects will vary from student to student, and is dependent on both the grade level of the student and his/her needs. Homework will be differentiated where appropriate.

Class	Activity	Frequency
PYP1/2	Reading/ sharing a book	every night
	Unit of inquiry - family project or bring something into class	usually once during each unit of inquiry
PYP 3	Reading/ sharing a book	every night
	maths or lang or unit of inquiry or	once a week

	family project	
PYP 4	Reading/ sharing a book	every night
	maths or language	once a week
PYP 5	Reading a book	every night
	maths or language	once a week
PYP 6	Reading a book	every night
	maths	assigned as and when appropriate during the week
	language	
PYP 7 and 8	Reading a book	every night
	maths	assigned as and when appropriate during the week
	language	

Teachers will communicate homework to students during the school day. Parents will be informed of homework and due dates in the weekly update. This will also be available on our class blogs once they are up and running.

Specialist teachers may set homework but only in collaboration with the class teachers so that the students do not become overloaded.

Homework is not assigned during the holidays but students are encouraged to continue to practise their reading and ,maths online.

Should you take your child out of school during term time, parents will be issued with a list of what concepts they are missing in class. The teacher will not provide copies of work assignments but the parents will be responsible for making sure their child learns those concepts whilst absent.

If a parent/guardian believes that the amount of homework is too onerous, or not demanding enough, then we encourage a dialogue with the school so that we are able to work together.